

Learn **Spanish** & Communicate with your world

- Private
- Semi-private
- Group classes
- Vacation Survival Spanish



Learn

SPANISH

LEARN THE LANGUAGE

EXPERIENCE THE CULTURES

— CLASSES FOR KIDS + ADULTS —

CASA de ESPAÑOL
A VOICE FOR LANGUAGE STUDENTS

A sign for Casa de Español language school at night. The sign is illuminated and features the text 'Learn SPANISH' in large, bold letters. Below the main text, it says 'LEARN THE LANGUAGE' and 'EXPERIENCE THE CULTURES'. At the bottom, it says '— CLASSES FOR KIDS + ADULTS —'. The sign is set against a dark background with string lights.

Spanish Elementary Course Curriculum

Our Spanish for Absolute Beginners course syllabus provides a first contact with the language for those students with no previous knowledge or studied it a long time ago. The syllabus is based on different topics that will help you get by when meeting Spanish speaking people. At the same time, it introduces the workings and sounds of the language and it provides the necessary tools to enable students to make sentences from scratch.

Module # 1: Topics & Vocabulary:

➤ Topics:

- Topics & Vocabulary:
- Greetings and introductions
- The alphabet
- Personal information: name, address, telephone number, email address, age, marital status
- Countries and nationalities
- Professions.
- Numbers 0-100
- The family
- Describing people
- Colours
- Formal and informal ways of addressing people
- Common everyday objects
- Shopping
- Numbers from 100
- In the town
- The house and furniture
- Leisure activities and sports
- Likes and dislikes
- Public places in a town
- The time
- Days and months
- Seasons and the weather
- Daily routine and weekend activities
- Internet
- Leisure activities and sports (2)
- Professions

- Transport
- Giving opinions
- Describing what you did yesterday
- Expressing desire and needs.
- Plans and intentions.
- Health and feelings.
- Giving advice and suggestions.
- Body parts & remedies.
- Going shopping.
- Ordering food and drinks in a restaurant.
- Talking about what you have done.
- Excuses and apologies.
- Talking about personal experiences and opinions.
- Shopping for clothes.
- Describing what people are doing.
- Offering food and drinks.
- Days of the week.
- Months of the year.
- Talking about past holidays.
- Describing the life of somebody (Biography).
- Requesting permission and favours.
- Talking by telephone.
- Talking about films and outdoors activities.
- Inviting people to go out: accepting and rejecting.
- Means of transport: Buying a train ticket.
- Asking and giving directions.
- Talking about free time activities in the past: weekends and holidays.
- Expressing possession and preferences.
- Talking about childhood memories

Module # 2: Grammar:

➤ **Topics:**

- Number and gender
- Articles: definite and indefinite
- Demonstrative pronouns
- Personal pronouns
- Interrogative pronouns
- Noun-adjective agreement

- Present tense of basic verbs like ser, estar, trabajar, vivir, tener, llevar
- Quantifiers: muy, bastante
- Indefinite articles
- Demonstrative pronouns and articles
- Question words (¿cuál?, ¿qué?, cuántos?, ¿dónde?, ¿cómo?, ¿por qué?)
- Some uses of ser and estar
- Hay (there is / there are)
- Verb gustar
- Quantifiers: mucho/a/os/as, bastante/s, poco/a/os/as
- Prepositions
- Muy – mucho
- Llueve and nieva: present tense of the verbs to rain and to snow.
- Present tense of regular and irregular verbs
- Reflexive pronouns
- Frequency adverbs
- Quantifiers: mucho, bastante, poco
- Question words: ¿cómo?
- Prepositions: de...a, desde...hasta, en, a, por
- Differences between saber and conocer (to know)
- Agreeing and disagreeing (también, tampoco, sí, no)
- Verb creer to give opinions
- Ser + bueno/malo
- Introduction to the past tense: preterito indefinido, regular and some irregular verbs (hacer,venir, ser, ir, estar)
- I want / I would like + infinitive (Quiero / me gustaría + infinitivo)
- Have to + infinitive (Tener que + infinitivo)
- Need to + infinitive (Necesitar + infinitivo)
- Going to + infinitive (Ir a + infinitivo)
- Verb doler –form and syntax.
- Regular and irregular verbs in the present.
- Present perfect.
- Regular and irregular participles.
- Quantifiers: muy, mucho, etc.
- Comparison.
- Direct Object pronouns (lo, la, los, las)
- Verb 'estar' + gerund (present continuous).
- Uses of verbs 'ser' and 'estar'.
- 'Para' + personal pronoun.

- Past simple of regular and irregular verbs.
- Prepositions 'de' and 'en'
- Verb 'poder' + infinitive
- The affirmative imperative
- Imperative + OD / OI pronouns.
- Want + infinitive (Querer + infinitivo)
- Can / Be able + infinitive (Poder + infinitivo)
- Regular and irregular verbs in the present.
- Comparisons.
- Regular and irregular verbs in the simple past.
- Regular and irregular verbs in the imperfect.
- Prepositions 'a' and 'de'.
- Other uses of 'ser'.
- Direct and Indirect Object pronouns

Module # 3: Cultural Content:

➤ Topics

- The differences in the use of tú/usted and vosotros/ustedes between Spain and Latin American countries.
- Cultural differences when meeting people.
- Spanish language in the world.
- Housing in Spain
- Latin-American music
- Public places in Spain, opening times.
- Geography in Latin-America
- Travelling around Perú
- Spanish television habits
- Famous Latin-American people
- La siesta in Spain.
- Spanish food.
- Montevideo, Uruguay.
- Spanish music: El Flamenco.
- El día de los muertos en México.
- Las islas Galápagos.
- Simón Bolívar el Libertador.
- La ñ una letra muy española
- Films in Spain and Latin-America.
- Going around in Madrid



- Free time and leisure activities in Spain.
- The Inca society

Module # 4: Skills Work:

➤ **Topics:**

- Lots of speaking
- Lots of listening
- Lots of pronunciation
- Listening and responding.
- Reading for comprehension.
- Speaking activities to encourage interaction in class.
- Games to build vocabulary.
- Reading for comprehension.
- Speaking activities to encourage interaction in class and build confidence.
- Writing assignments as homework